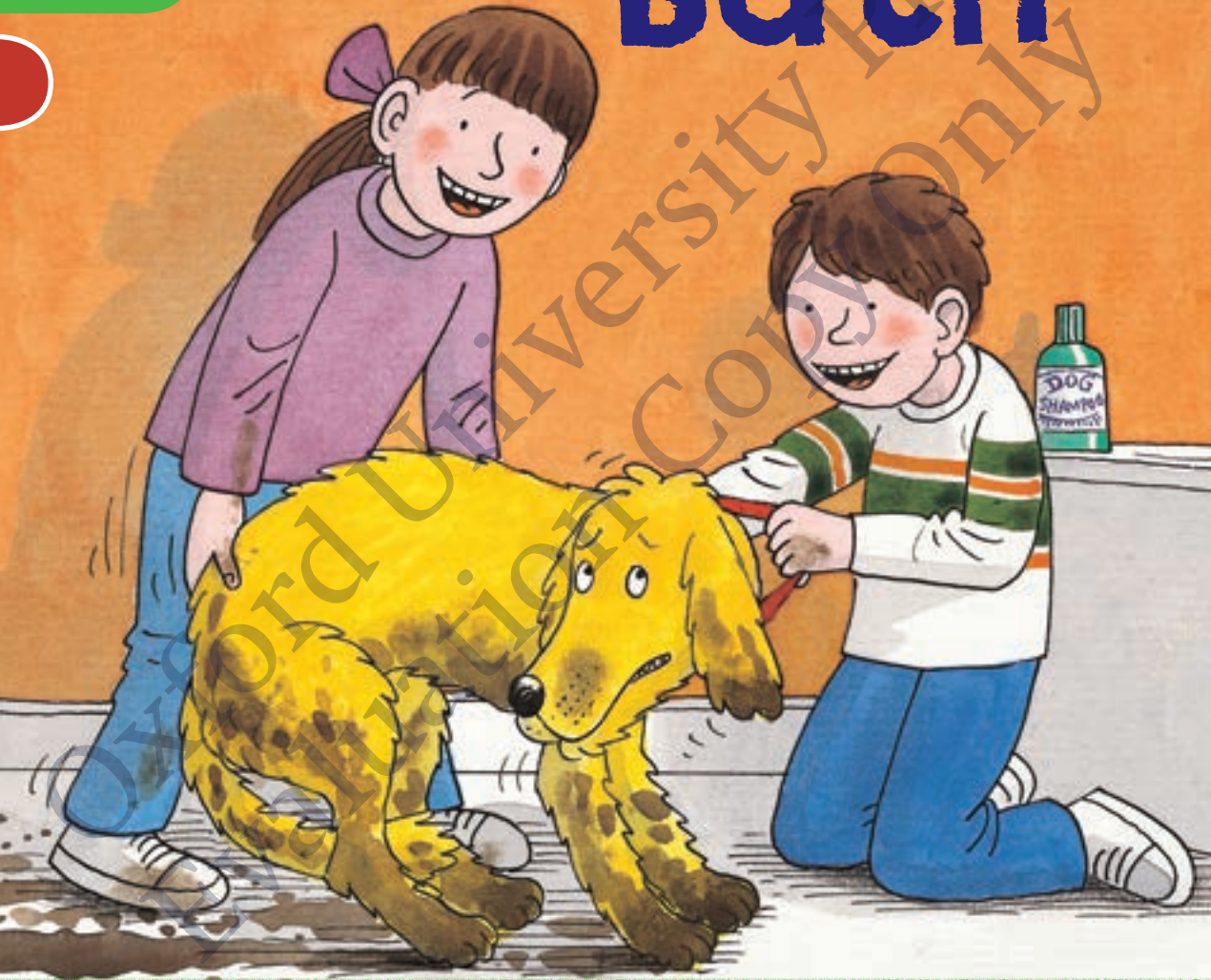


Floppy's Bath





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title together. Look at Floppy and guess why he is so dirty.
- Ask your child to say whether they think Floppy wants to have a bath or not.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a rabbit it Mum Dad got
wet took in him dog**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**they saw chased under
fence muddy took
home what soggy
doggy washed
dried clean
good looked**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.

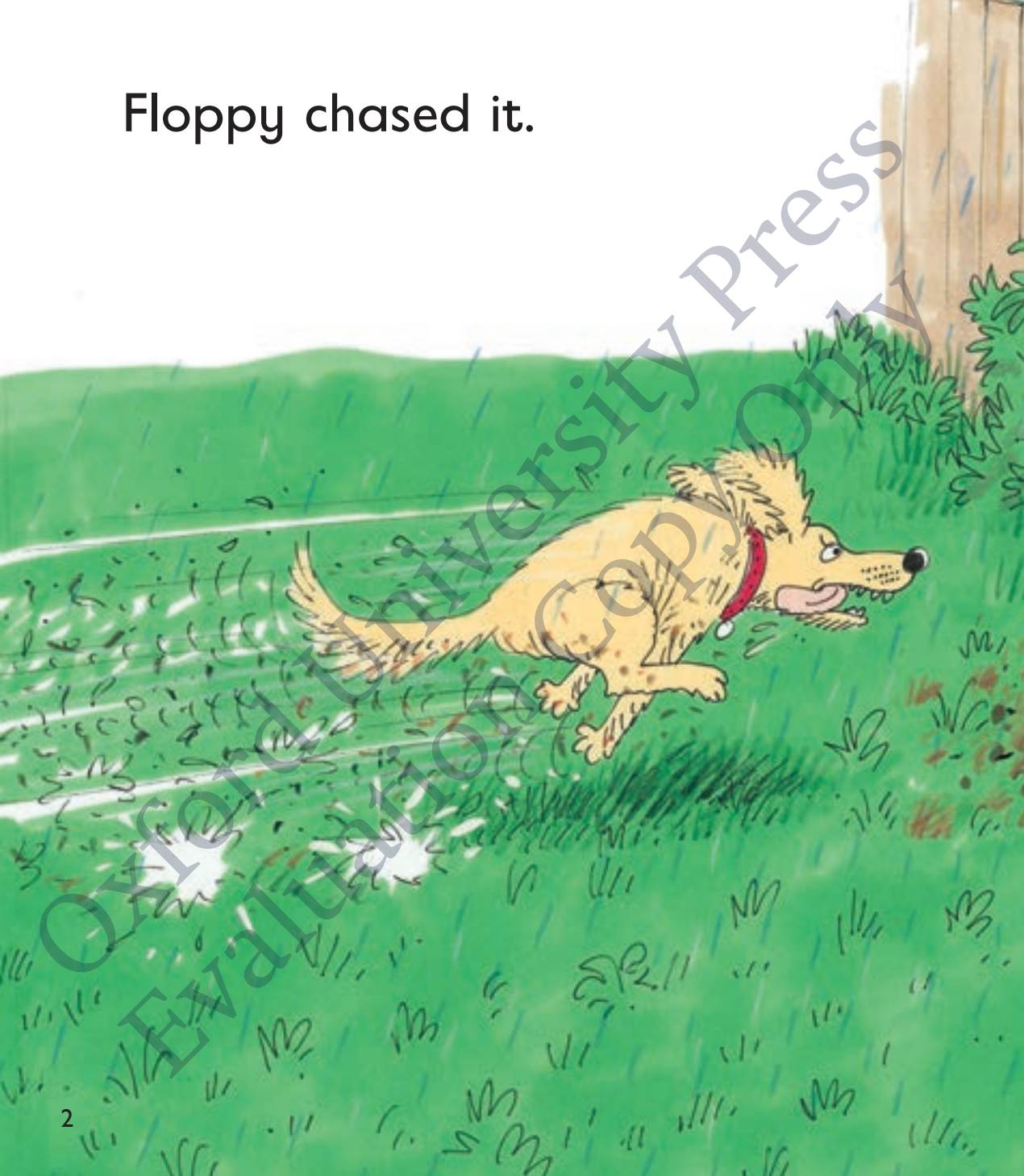


See the inside back cover
for more ideas.



Floppy saw a rabbit.

Floppy chased it.





It went under a fence.

Floppy got wet.









Floppy got muddy.

They took Floppy home.





“What a soggy doggy!”
said Kipper.

They put Floppy in the bath.





Mum and Dad washed him.





Biff and Chip dried Floppy.

Floppy looked clean.





“What a good dog!”
said Kipper.



Oh no!

AFTER READING

- Ask your child to explain how Floppy got so dirty.
- Look at page 9 and ask: *What do you think Mum said to Dad?*
- Ask: *Do you think Floppy stood still while they washed him? How can you tell?*
- Can your child tell you what is about to happen at the end of the story?

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Illustrations © Alex Brychta 1989

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Floppy's Bath

Floppy needs a bath.



*Biff, Chip and
Kipper Stories
Level 2
More Stories A*

Floppy's Bath
The Baby-sitter
The Water Fight
Kipper's Balloon
Spots!
Kipper's Birthday

Australia: Emergent Levels 3–5

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